



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	4/28/25	4/29/25	4/30/25	5/1/25	5/2/25
Standard(s)	SS8CG4,5,6	Milestone: ELA Sect. #1	Milestone: ELA Sect. #2+3	SS8CG4,5,6	SS8CG1,2,3,4,5,6
Learning Target	<p>Analyze the role of the judicial branch in Georgia's state government.</p> <p>Explain how the Georgia court system treats juvenile offenders.</p> <p>Analyze the role of local governments in the state of Georgia.</p>	Milestone: ELA Sect. #1	Milestone: ELA Sect. #2+3	<p>Analyze the role of the judicial branch in Georgia's state government.</p> <p>Explain how the Georgia court system treats juvenile offenders.</p> <p>Analyze the role of local governments in the state of Georgia.</p>	<p>Describe the foundations of Georgia's government.</p> <p>Analyze the roles of the legislative, executive, and judicial branches in Georgia's state government.</p> <p>Explain how the Georgia court system treats juvenile offenders.</p> <p>Analyze the role of local governments in the state of Georgia.</p>

<b>Success Criteria</b>	<p>I know that I have it when I can explain the ways judges are selected, analyze the dual purpose of the judicial branch, explain the difference between criminal and civil law, explain the steps in the adult criminal justice system, explain the difference between delinquent and unruly behavior, describe the rights of juveniles, explain the steps in the juvenile system, explain the origins and purposes of city, county, and local governments, and describe how local government is funded.</p>	<p>Milestone: ELA Sect. #1</p>	<p>Milestone: ELA Sect. #2+3</p>	<p>I know that I have it when I can explain the ways judges are selected, analyze the dual purpose of the judicial branch, explain the difference between criminal and civil law, explain the steps in the adult criminal justice system, explain the difference between delinquent and unruly behavior, describe the rights of juveniles, explain the steps in the juvenile system, explain the origins and purposes of city, county, and local governments, and describe how local government is funded.</p>	<p>I know that I have it when I can explain the basic structure of the Georgia state constitution, explain separation of powers and checks and balances, describe the rights and responsibilities of citizens, list voting qualifications, identify the three principles in the Pledge of Allegiance to the Georgia Flag, explain the qualifications for members of the General Assembly, describe the purpose of the committee system, explain the process for making a law, describe how state government is funded, explain the qualifications for the governor and lieutenant governor, describe how the executive branch fulfills its role, explain the ways judges are selected, analyze the dual purpose of the judicial branch, explain the difference between criminal and civil law, explain the steps in the adult criminal justice system, explain the difference between delinquent and unruly behavior, describe the rights of juveniles,</p>
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					explain the steps in the juvenile system, explain the origins and purposes of city, county, and local governments, and describe how local government is funded
<b>Activity or Assignment with Text/Links</b>	<p>Today will be a utility day for students to catch up on the information that we have been presenting to them since the beginning of this unit.</p> <p>Students will also have to use the knowledge that they have learned thus far to complete the <a href="#">Economics/Government Review</a>.</p> <p>Students will prepare for Thursday's quiz!</p>	Milestone: ELA Sect. #1	Milestone: ELA Sect. #2+3	<p>Students will show what they know today, and take the government quiz today.</p> <p>Afterwards they will begin their <a href="#">Quiz Analysis</a> in preparation for tomorrow's test!</p>	The students will take a test over the items listed in the Success Criteria.